

Gamecard 13 • Ball toss

Time:	15 minutes
Interaction:	Pairs
Focus:	Questions and answers using adverbs of frequency
Materials needed:	Soft balls, bean bags, or paper balls for each pair of students in the class A list of 15 questions
Level of difficulty:	Medium

Method

Prep students with the game format by asking 'What do you usually do in the morning/afternoon/evening?' Elicit 'I usually brush my teeth in the morning. I usually do school work in the afternoon. I usually watch TV in the evening'.

Have students form pairs and sit opposite each other. Give a student from the first pair a soft ball, bean bag, or paper ball. Have the student with the ball (the 'question maker') ask his/her partner (the 'reply') a question from a list you have created or think of their own question, and then throw the ball to his/her partner. The 'reply' has to catch the ball and answer the question before the 'question maker' is able to count to five. (Encourage the student to say 'one thousand, two thousand, three thousand, four thousand, five thousand'.) If the 'reply' responds correctly within the time limit, the 'reply' earns one point. If he/she takes too long to produce an answer, or the answer is grammatically incorrect, he/she loses a point. Have the 'reply' throw the ball to the next 'question maker' who then thinks of a question, and so on.

It may help students to have the adverbs of frequency written on the board or in their notebooks in front of them.

Variations

You could use this game to review vocabulary. A student throws the ball and says a word like 'afternoon'. His/her partner has to say a word that begins with the last letter of the word that was just stated in this case, 'night'. The ball passes back again and the student says a word that begins with 't', and so on.

A student could also call out a word that their partner has to come up with a definition for. The partner then has to give a word back.